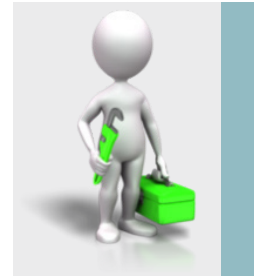


# Student Profile and Personalised Learning Plan - Example 2



Student  
photo

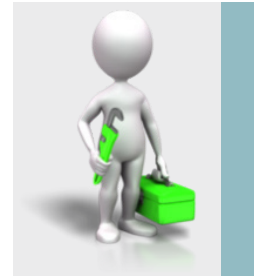
STUDENT NAME: \_\_\_\_\_ YEAR: \_\_\_\_\_

DOB: \_\_\_\_\_ ENROLMENT DATE: \_\_\_\_\_

## 1. Previous School History and Anticipated Future Setting

School Details	Anticipated Future Setting
School:	<input type="checkbox"/> Reintegration back to home school
Contact Person:	<input type="checkbox"/> Reintegration back to new school
Expulsion?: Y/N	<input type="checkbox"/> TAFE
Previous Behaviour Settings:	<input type="checkbox"/> Further Study (Year 11 and 12)
Other:	<input type="checkbox"/> Full Time Employment
Medical Details	
Medical Issues:	Known Allergies:

# Student Profile and Personalised Learning Plan - Example 2

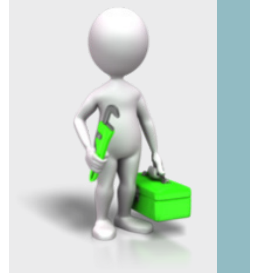


## 2. Academics and Initial Assessments

Literacy	Result	Date Tested	Comments
<input type="checkbox"/> Spelling -			
<input type="checkbox"/> Reading -			
<input type="checkbox"/> Reading -			
<input type="checkbox"/> Writing -			
<input type="checkbox"/> Language -			
Recommended for Multi-lit Program:			

Numeracy	Result	Date Tested	Comments
<input type="checkbox"/> Basic Skills in Mathematics			
<input type="checkbox"/> Addition -			
<input type="checkbox"/> Subtraction -			
<input type="checkbox"/> Multiplication -			
<input type="checkbox"/> Division -			
<input type="checkbox"/>			
<input type="checkbox"/>			

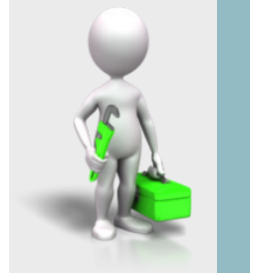
# Student Profile and Personalised Learning Plan - Example 2



## 3. Personalised Learning Plan – Literacy

	Student Name:	Date:	Supervising Teacher:	
	Literacy Goals	Strategies	Registry	Comment
T1				
T2				
T3				
T4				

# Student Profile and Personalised Learning Plan - Example 2



## 4. Personalised Learning Plan – Numeracy

	Student Name:	Date:	Supervising Teacher:	
	Numeracy Goals	Strategies	Registry	Comment
T1				
T2				
T3				
T4				

# Student Profile and Personalised Learning Plan - Example 2



## 5. Personalised Learning Plan – Social Skills/Behavioural Goals

	Student Name:	Date:	Supervising Staff Members:	
	Social / Behaviour Goals	Strategies	Registry	Comment
T1				
T2				
T3				
T4				

Behaviour Monitoring											
Class Data	Term 1	Term 2	Term 3	Term 4	Notes:	Class Data	Term 1	Term 2	Term 3	Term 4	Attendance
Off Task						Personal Space					T1:
Swearing						Verbal Abuse					T2:
Loud Noises						<b>Making Choices Framework</b>					
Put Downs						Chance to Think					T3:
Non Compliance						Think Again/ Choice					T4:
Backchat						Reflection					
Calling Out						Work it Out					
						<b>Suspensions</b>					